

Qualification Pack



Assembly and Wiring Assistant Operator- Standard Control Panel

QP Code: ELE/Q7306

Version: 4.0

NSQF Level: 3

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ELE/Q7306: Assembly and Wiring Assistant Operator- Standard Control Panel

Brief Job Description

The individual at work mounts and installs and connects internal electronic modules devices and components on the control panel.

Personal Attributes

The individual must have the ability to work in high-decibel noise environment and in a standing position for long hours.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [ELE/N3193: Control Panel Assembly - Preparation & Component Installation](#)
2. [ELE/N3194: Control Panel Wiring, Testing & Compliance](#)
3. [DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)

Qualification Pack (QP) Parameters

Sector	Electronics
Sub-Sector	Industrial Automation
Occupation	After Sales Service
Country	India
NSQF Level	3
Credits	14
Aligned to NCO/ISCO/ISIC Code	NCO-2004/7137.20

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Minimum Educational Qualification & Experience	10th grade pass (10th grade or equivalent) with NA of experience OR 8th grade pass (8th grade) with 3 Years of experience Relevant Experience in Industrial Automation OR Previous relevant Qualification of NSQF Level 2.5 (Certificate of NSQF level 2.5) with 1.5 years of experience Relevant Experience in Industrial Automation
Minimum Level of Education for Training in School	8th Class
Pre-Requisite License or Training	NA
Minimum Job Entry Age	16 Years
Last Reviewed On	NA
Next Review Date	07/10/2028
NSQC Approval Date	07/10/2025
Version	4.0
Reference code on NQR	QG-03-EH-044912025-V2-ESSCI
NQR Version	2

Remarks:

NA

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ELE/N3193: Control Panel Assembly - Preparation & Component Installation

Description

This NOS is about to perform preparation, layout, and installation of electrical and electronic components on the control panel as per design specifications and safety standards

Scope

The scope covers the following :

- Introduction and Understanding Work Requirements
- Preparation & Component Installation

Elements and Performance Criteria

Introduction and Understanding Work Requirements

To be competent, the user/individual on the job must be able to:

- PC1.** Introduction of mount, install, and connect internal electronic modules, devices, and components on the control panel as per design specifications and safety standards.
- PC2.** Communicate with the supervisor to understand the production schedule and daily targets and plan the production activities based on supervisor instructions and job priorities.
- PC3.** Refer to updated drawings, job manuals, and work instructions for accuracy.
- PC4.** Ensure the availability of materials, including modules and standard electrical components.

Preparation & Component Installation

To be competent, the user/individual on the job must be able to:

- PC5.** Use digital BOM (Bill of Materials), and smart tools (like torque-controlled screwdrivers) to accurately mount components in modular enclosures.
- PC6.** Visually inspect components for any physical damage or defects.
- PC7.** Ensure proper positioning of the panel as per prescribed safety and ergonomic guidelines.
- PC8.** Verify that slots and bases for plug-in devices are prepared as per design specifications.
- PC9.** Check for drilled holes and mounting points before installing different components.
- PC10.** Use recommended tools and test devices for precise assembly.
- PC11.** Ensure tools and equipment are in good condition before starting assembly.
- PC12.** Install terminal strips, neutral bus, and relays as per the provided schematics.
- PC13.** Place transformers, power supplies, and other components in designated locations as per BOM.
- PC14.** Follow the schematics to assemble the control panel accurately.
- PC15.** Use proper insulation techniques to avoid electrical short circuits.
- PC16.** Select appropriate wire gauges for interconnections between components
- PC17.** Secure all components using fasteners, screws, and connectors as per specifications.
- PC18.** Follow local electrical codes and industry standards for safe installation

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PC19. Return tools and equipment to storage after completing daily activities

PC20. Inspect the assembled panel to ensure all devices are securely installed

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Understand control panel assembly processes, design specifications, and safety standards.
- KU2.** Know the function and placement of electrical components like relays, transformers, and terminal strips
- KU3.** Understand how to interpret BOMs, electrical schematics, and job manuals
- KU4.** Know correct tool usage, torque limits, and insulation methods for safe installation
- KU5.** Understand industry electrical codes, ergonomic practices, and quality inspection procedures

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Read and interpret technical drawings and wiring diagrams accurately
- GS2.** Use smart tools and testing devices effectively for precise assembly
- GS3.** Plan and organize daily tasks based on production schedules and priorities
- GS4.** Identify defects or discrepancies in components and take corrective action
- GS5.** Maintain safety, tool discipline, and proper documentation during control panel assembly

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction and Understanding Work Requirements</i>	8	12	-	-
PC1. Introduction of mount, install, and connect internal electronic modules, devices, and components on the control panel as per design specifications and safety standards.	-	-	-	-
PC2. Communicate with the supervisor to understand the production schedule and daily targets and plan the production activities based on supervisor instructions and job priorities.	-	-	-	-
PC3. Refer to updated drawings, job manuals, and work instructions for accuracy.	-	-	-	-
PC4. Ensure the availability of materials, including modules and standard electrical components.	-	-	-	-
<i>Preparation & Component Installation</i>	32	48	-	-
PC5. Use digital BOM (Bill of Materials), and smart tools (like torque-controlled screwdrivers) to accurately mount components in modular enclosures.	-	-	-	-
PC6. Visually inspect components for any physical damage or defects.	-	-	-	-
PC7. Ensure proper positioning of the panel as per prescribed safety and ergonomic guidelines.	-	-	-	-
PC8. Verify that slots and bases for plug-in devices are prepared as per design specifications.	-	-	-	-
PC9. Check for drilled holes and mounting points before installing different components.	-	-	-	-
PC10. Use recommended tools and test devices for precise assembly.	-	-	-	-
PC11. Ensure tools and equipment are in good condition before starting assembly.	-	-	-	-
PC12. Install terminal strips, neutral bus, and relays as per the provided schematics.	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC13. Place transformers, power supplies, and other components in designated locations as per BOM.	-	-	-	-
PC14. Follow the schematics to assemble the control panel accurately.	-	-	-	-
PC15. Use proper insulation techniques to avoid electrical short circuits.	-	-	-	-
PC16. Select appropriate wire gauges for interconnections between components	-	-	-	-
PC17. Secure all components using fasteners, screws, and connectors as per specifications.	-	-	-	-
PC18. Follow local electrical codes and industry standards for safe installation	-	-	-	-
PC19. Return tools and equipment to storage after completing daily activities	-	-	-	-
PC20. Inspect the assembled panel to ensure all devices are securely installed	-	-	-	-
NOS Total	40	60	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	ELE/N3193
NOS Name	Control Panel Assembly - Preparation & Component Installation
Sector	Electronics
Sub-Sector	
Occupation	After Sales Service
NSQF Level	3
Credits	6.5
Version	1.0
Last Reviewed Date	07/10/2025
Next Review Date	07/10/2028
NSQC Clearance Date	07/10/2025

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ELE/N3194: Control Panel Wiring, Testing & Compliance

Description

This NOS is about to carry out wiring, testing, and verification of control panels to ensure functionality, safety, and compliance with industry standards and design specifications

Scope

The scope covers the following :

- Wiring & System Integration
- Reporting & Compliance
- Productivity, Quality & Safety

Elements and Performance Criteria

Wiring & System Integration

To be competent, the user/individual on the job must be able to:

- PC1.** Route and arrange wiring using proper cable management techniques
- PC2.** Use color-coded wires to facilitate identification and troubleshooting
- PC3.** Perform wiring using automated wire cutting/stripping machines, digital wire labeling systems for accuracy and speed.
- PC4.** Install wire ducts and conduits to ensure safe and organized wiring
- PC5.** Ground and shield electrical connections to minimize interference
- PC6.** Ensure proper insulation of high-voltage components to prevent electrical hazards
- PC7.** Implement measures to control overheating and ensure ventilation.
- PC8.** Install control switches, push buttons, and indicator lamps as per specifications
- PC9.** Ensure compatibility of wiring with relays, circuit breakers, and control devices
- PC10.** Check surge protection and safety circuits to prevent voltage fluctuations

Reporting & Compliance

To be competent, the user/individual on the job must be able to:

- PC11.** Identify and report any errors or inconsistencies in the assembly process
- PC12.** Document defective components and inform the supervisor for replacements
- PC13.** Report shortages of consumables such as connectors, screws, and fasteners
- PC14.** Complete daily assigned tasks as per production schedule
- PC15.** Maintain compliance with electrical safety and quality standards

Productivity, Quality & Safety

To be competent, the user/individual on the job must be able to:

- PC16.** Meet daily and monthly production targets as per the company's work plan.
- PC17.** Use digital multimeters and IoT-enabled test benches for real-time fault detection and quality validation
- PC18.** Prevent electrostatic discharge (ESD) damage by using protective measures

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- PC19.** Identify and correct repetitive defects during the assembly process
- PC20.** Maintain a clean and organized workstation for efficiency and safety
- PC21.** Identify and report assembly line issues to avoid production delays
- PC22.** Follow all workplace health, safety, and environmental regulations

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Understand wiring principles, color coding, grounding, and insulation standards in system integration.
- KU2.** Know the use and operation of automated wire cutting, stripping, and labeling machines.
- KU3.** Understand compatibility requirements between wiring, relays, switches, and circuit breakers
- KU4.** Know procedures for surge protection, ventilation, and prevention of overheating
- KU5.** Understand documentation, safety codes, and compliance standards in electrical assembly

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Accurately route, label, and connect wires using proper tools and techniques
- GS2.** Operate IoT-enabled testing and diagnostic tools for quality assurance
- GS3.** Identify faults or inconsistencies and report them promptly for corrective action
- GS4.** Maintain productivity and safety while adhering to standard operating procedures
- GS5.** Demonstrate teamwork, time management, and attention to detail during system integration

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Wiring & System Integration</i>	16	26	-	-
PC1. Route and arrange wiring using proper cable management techniques	-	-	-	-
PC2. Use color-coded wires to facilitate identification and troubleshooting	-	-	-	-
PC3. Perform wiring using automated wire cutting/stripping machines, digital wire labeling systems for accuracy and speed.	-	-	-	-
PC4. Install wire ducts and conduits to ensure safe and organized wiring	-	-	-	-
PC5. Ground and shield electrical connections to minimize interference	-	-	-	-
PC6. Ensure proper insulation of high-voltage components to prevent electrical hazards	-	-	-	-
PC7. Implement measures to control overheating and ensure ventilation.	-	-	-	-
PC8. Install control switches, push buttons, and indicator lamps as per specifications	-	-	-	-
PC9. Ensure compatibility of wiring with relays, circuit breakers, and control devices	-	-	-	-
PC10. Check surge protection and safety circuits to prevent voltage fluctuations	-	-	-	-
<i>Reporting & Compliance</i>	10	15	-	-
PC11. Identify and report any errors or inconsistencies in the assembly process	-	-	-	-
PC12. Document defective components and inform the supervisor for replacements	-	-	-	-
PC13. Report shortages of consumables such as connectors, screws, and fasteners	-	-	-	-
PC14. Complete daily assigned tasks as per production schedule	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC15. Maintain compliance with electrical safety and quality standards	-	-	-	-
<i>Productivity, Quality & Safety</i>	14	19	-	-
PC16. Meet daily and monthly production targets as per the company's work plan.	-	-	-	-
PC17. Use digital multimeters and IoT-enabled test benches for real-time fault detection and quality validation	-	-	-	-
PC18. Prevent electrostatic discharge (ESD) damage by using protective measures	-	-	-	-
PC19. Identify and correct repetitive defects during the assembly process	-	-	-	-
PC20. Maintain a clean and organized workstation for efficiency and safety	-	-	-	-
PC21. Identify and report assembly line issues to avoid production delays	-	-	-	-
PC22. Follow all workplace health, safety, and environmental regulations	-	-	-	-
NOS Total	40	60	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	ELE/N3194
NOS Name	Control Panel Wiring, Testing & Compliance
Sector	Electronics
Sub-Sector	
Occupation	After Sales Service
NSQF Level	3
Credits	6.5
Version	1.0
Last Reviewed Date	07/10/2025
Next Review Date	07/10/2028
NSQC Clearance Date	07/10/2025

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DGT/VSQ/N0101: Employability Skills (30 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

PC1. understand the significance of employability skills in meeting the job requirements

Constitutional values – Citizenship

To be competent, the user/individual on the job must be able to:

PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

Basic English Skills

To be competent, the user/individual on the job must be able to:

PC4. speak with others using some basic English phrases or sentences

Communication Skills

To be competent, the user/individual on the job must be able to:

PC5. follow good manners while communicating with others

PC6. work with others in a team

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Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

PC7. communicate and behave appropriately with all genders and PwD

PC8. report any issues related to sexual harassment

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

PC9. use various financial products and services safely and securely

PC10. calculate income, expenses, savings etc.

PC11. approach the concerned authorities for any exploitation as per legal rights and laws

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12. operate digital devices and use its features and applications securely and safely

PC13. use internet and social media platforms securely and safely

Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14. identify and assess opportunities for potential business

PC15. identify sources for arranging money and associated financial and legal challenges

Customer Service

To be competent, the user/individual on the job must be able to:

PC16. identify different types of customers

PC17. identify customer needs and address them appropriately

PC18. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC19. create a basic biodata

PC20. search for suitable jobs and apply

PC21. identify and register apprenticeship opportunities as per requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. need for employability skills

KU2. various constitutional and personal values

KU3. different environmentally sustainable practices and their importance

KU4. Twenty first (21st) century skills and their importance

KU5. how to use basic spoken English language

KU6. Do and dont of effective communication

KU7. inclusivity and its importance

KU8. different types of disabilities and appropriate communication and behaviour towards PwD

KU9. different types of financial products and services

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- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values – Citizenship</i>	1	1	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	1	3	-	-
PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	1	1	-	-
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	3	4	-	-
PC9. use various financial products and services safely and securely	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	4	6	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	3	5	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	2	2	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	20	30	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0101
NOS Name	Employability Skills (30 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	2
Credits	1
Version	1.0
Last Reviewed Date	07/10/2025
Next Review Date	07/10/2028
NSQC Clearance Date	07/10/2025

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

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Minimum Aggregate Passing % at QP Level : 50

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
ELE/N3193.Control Panel Assembly - Preparation & Component Installation	40	60	-	-	100	40
ELE/N3194.Control Panel Wiring, Testing & Compliance	40	60	-	-	100	40
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	-	-	50	20
Total	100	150	-	-	250	100

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Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

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Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

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Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.